

Expression of Interest

Call For Application

ICT/tech professionals to train young girl coders in select AU Member States in a two week coding camp trainings under the project African Girls Can Code Initiative (AGCCI)

UN Women invites interested ICT/tech professional with a background in web development, animation, robotics and gaming based in Mali, Niger, Mozambique, Burundi, Kenya, Rwanda, Tanzania, South Africa, Senegal and Uganda to apply on the following:

Objective	Request for expression of interest to participate in a 3 day Training of Trainers for the preparation of conducting a two week coding camp trainings to young girl coders in select AU Member States under the project African Girls Can Code Initiative (AGCCI)
Duration	March 21-24 2022
Organizational Unit	UN Women
Duty Station	N/A

I. Background

UN Women, grounded in the vision of equality enshrined in the Charter of the United Nations, works for the elimination of discrimination against women and girls; the empowerment of women; and the achievement of equality between women and men as partners and beneficiaries of development, human rights, humanitarian action and peace and security.

UN Women through its Liaison to the African Union (AU) and United Nations Economic Commission for Africa (UNECA) engages with the AU and its various organs, the UNECA and civil society organizations, as well as the diplomatic community. Through the office, UN Women provides technical support to Member States and the AU in the adoption, implementation and monitoring of commitments on gender equality and women's empowerment (GEWE), as per the entity's mandate.

African Union's Science, Technology and Innovation Strategy for Africa (STISA-2024) declares "an enabling environment for STI development on the African continent" as one of the pillars for achieving the vision

for Agenda 2063.1 AU through STISA aspires to raise Africa’s role in global research, technology development and transfer, innovation and knowledge production.

UN Women contributes to the implementation of this strategy, among others, through its continental flagship program, the African Girls Can Code Initiative (AGCCI).

II. PROJECT OBJECTIVE

The African Girls Can CODE Initiative (AGCCI), a partnership between UN Women, Africa Union Commission (AUC) and International Telecommunications Union (ITU) aims to train and empower a young girls aged between 17-25, across Africa to become computer programmers, creators and designers, placing them on track to take up studies and careers in the information, communication and technology (ICT) sector. Moreover, it promotes the implementation of national media campaigns involving role models (e.g. women in ICT, female teachers in schools) and utilizes an on-line platform to enhance networking among the girls, trainers and mentors. The program aims to close the gender gap in the tech world, and overall, the gender digital divide.² The initiative also aims to ensure AGCCI learners contribute to the realization of the AU’s “One Million by 2021” on Employment, Entrepreneurship, Education and Engagement by investing in a new generation of successful African Girls Coders and through private sector partnerships.

III. SCOPE OF WORK

In the context of the AGCCI, through a biennial project, UN Women in partnership with the African Union Commission and the Government of Belgium aims to support the coordination of the project activities in five selected countries including 3 French speaking countries (Burundi, Niger and Mali), on English speaking country (Tanzania) and one Portuguese speaking country (Mozambique). More concretely, the partnership will support the organization of 10 coding camps in the five countries (2 camps per country) bringing together young girls of 17-25 years for a two weeks training. The partnership will further support the revitalization of the AGCCI online platform which will help girl coders to continuously update their skills and connect with a supportive online community to share ideas and opportunities. Moreover, they will have skills, confidence, and the resolve to tackle barriers, overcome gender stereotypes and challenge institutional cultural practices and social norms that keep them away from jobs and from pursuing higher education. Through the partnership, UN Women aims to strengthen advocacy with African Union Member

¹ AU’s Science, Technology and Innovation Strategy for Africa (STISA-2024)

² <http://uis.unesco.org/sites/default/files/documents/fs34-women-in-science-2015-en.pdf>



States to accelerate mainstreaming of gender, coding and ICT in national curricula for sustainable and inclusive development.

Specific Activity

UN Women in partnership with AUC and in close collaboration with ITU, ECA, UNESCO and UNICEF will be launching the 2nd phase of the initiative in March 2022 in Tanzania. The launch will be preceded by a 3-day Training of Trainers (ToT) which aims to create a pool of trainers **who will provide trainings in a two-week long national coding camps to young girl coders on a array of coding courses in the selected priority countries in 2022 and 2023**. The TOT will also ensure that training module and teaching systems is standardized.

Thus, UN Women proposes to select 60 trainees from 10 countries namely Mali, Niger, Mozambique, Burundi, Kenya, Rwanda, Tanzania, South Africa, Senegal and Uganda (6 trainees per one country) in a competitive process to attend the TOT. The training will enable trainees to acquire skills and knowledge in coding and ICT and be able to support national coding camps in their countries.

The trainees will:

- Attend full 3-days Training of Trainers and a half day launch of the Programme.
- Contribute to the development of a roadmap to guide planning and the conduct the national coding camps in their respective countries

The selected trainees will be required to attend the 3 days training of trainers in from **21st to 23rd March 2022 and half day project launch on the 24th of March 2022** and provide training to young girl coder in the coding camps that will be organized in 2022 and 2023 under the AGCCI programme. UN Women will cover all travel costs including economic air ticket, per diem, Accommodation, visa during the 3days of training and half day for the launch of the programme. Certificate certifying completion of the TOT will be provided to trainees following the trainings they deliver at coding camps in their respective countries.

IV REQUIREMENTS AND COMPETENCIES

ICT/tec expert wishing to apply should meet the following requirements and competencies:

- A master's degree or equivalent in telecommunications, Computer Science, Information Technology, or relevant field such as Engineering, or proven experience in Coding/programming
- Additional two years of qualifying experience may be accepted in lieu of the advanced university degree
- At least 5 years of progressive experience in computer programme development, coding and other ICT related field at national, regional or international levels
- Experience in programs involving young girls, and ability to provide coordinate ICT related trainings.

- Knowledge and understanding of ICT for development and gender

Experience working with intergovernmental organizations is an asset. Trainees must be committed to the programme for at least 2 years to deliver trainings through the national coding camps.

LANGUAGE AND OTHER SKILLS

- Excellent knowledge of written and oral communication in English and/ or French. Knowledge or any other AU language is an asset
- Full command of Microsoft applications, particularly Word, and other relevant software and digital skills.

V SUBMISSION DETAILS

ICT/tech expert wishing to apply shall submit the following:

- A Portfolio of the work they have done with links included
- completed p11 (see Annex 1-)

VI DEADLINE:

The EOI will be open until 01 March 2022 and submission shall be made as PDF versions to the below focal points based on the respective country you are applying from

COUNTRIES	CONTACT NAMES	Email ADDRESS
Mali	UN Women Mali	hady.sangare@unwomen.org
Niger	UN Women Niger	maimouna.seyniyaye@unwomen.org
Tanzania	UN Women Tanzania	michael.jerry@unwomen.org
Mozambique	UN Women Moçambique	info.mozambique@unwomen.org
Burundi	UN Women Burundi	eleonore.kouakou@unwomen.org
Senegal	UN Women Senegal	dienaba.ndiaye@unwomen.org
Kenya	UN Women Kenya	elizabeth.obanda@unwomen.org sylvia.luseno@gmail.com

South Africa	UN Women South Africa	agness.phiri@unwomen.org
Rwanda	UN Women Rwanda	pearl.karungi@unwomen.org
Uganda	UN Women Uganda	paul.okello@unwomen.org

- Submissions by **email** will close by **March 01 2022 – 5:00 p.m.** (East Africa Time)

For questions /enquires, **Full Expression of Interest** please contact the focal points in your respective countries (email listed above)

Questions/ enquires should be submitted before **February 25 2022**

ALL SUBMISSIONS SHOULD BE ADDRESSED WITH **THE SUBJECT LINE INDICATING:**

UN Women-AGCCI-Training of Trainers (TOT)-March 2022- (insert the country your applying from)
OTHERWISE APPLICATIONS WILL NOT BE ACCEPTED WITHIN THIS EXPRESSION OF INTEREST.

Only long-listed organizations shall be considered and further contacted. **application received after the deadline will not be considered.**

Application will be selected in accordance with the procedure set out in the UN Rules and Regulations.

ANNEX 1 - APPLICATION FORM FOR EXPRESSION OF INTEREST



Personal History Form

INSTRUCTIONS: Please answer each question clearly and completely. Type or print in ink. Read carefully and follow all directions. If you need more space, attach additional pages of the same size.

1. Family name (surname)		2. First names		3. Maiden name, if applicable	
4. Date of Birth day month year	5. Place of birth	6. Nationality at birth	7. List all your current nationality(ies)	8. Gender Male <input type="checkbox"/> Female <input type="checkbox"/>	
9. Marital status Single <input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Widow(er) <input type="checkbox"/> Divorced <input type="checkbox"/>					
10. Entry into United Nations service might require assignment and travel to any area of the world in which the United Nations might have responsibilities. Have you any disabilities which might limit your prospective field of work or your ability to engage in air travel? No <input type="checkbox"/> Yes <input type="checkbox"/> If "yes" please describe:					
11. Permanent address Telephone No.	12. Present address if different from that indicated in box 11. Telephone No.		13. Office Telephone number Home/Mobile; Work; 14. Personal and/or professional e-mail address:		
15. Have you any dependents? Yes <input type="checkbox"/> No <input type="checkbox"/> if the answer is "Yes", give the following information:					
Name	Date of birth	Relationship	Name	Date of birth	Relationship

16. Have you taken up legal permanent residence status in any country other than that of your nationality?
 No Yes
 if "Yes", which country(ies)?

17. Have you taken any steps towards changing your present nationality?
 No Yes
 if "Yes", explain fully:

18. Are any of your family members (spouse/partner, father,/mother, brother/sister, son/daughter) employed in the UN common system, including UN Women? Yes No if answer is "yes", give the following information:

Name	Relationship	Name of Organization

19. Do you have any other (extended) family members in UN Women? No Yes if answer is "yes", give the following information:

Name	Relationship

20. Would you accept employment for less than six months? Yes
 No

21. Have you been interviewed for any UN Women positions in the last 12 months? If so, for which post(s)?

22. Languages - mother tongue 1st Ability to operate in the listed language(s) in a work environment

	Read	Write	Speak	Understand
	<input type="checkbox"/> none <input type="checkbox"/> limited	<input type="checkbox"/> none <input type="checkbox"/> limited	<input type="checkbox"/> none <input type="checkbox"/> limited	<input type="checkbox"/> none <input type="checkbox"/> limited

	<input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> working knowledge <input type="checkbox"/> proficient
	<input type="checkbox"/> none <input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> none <input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> none <input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> none <input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient
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	<input type="checkbox"/> none	<input type="checkbox"/> none	<input type="checkbox"/> none	<input type="checkbox"/> none

	<input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient	<input type="checkbox"/> limited <input type="checkbox"/> working knowledge <input type="checkbox"/> proficient
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23. For support General Service level posts only, indicate if you passed the following tests:

ASAT – Administrative Support Assessment Test (formerly known as clerical test): No Yes if “Yes”, date taken

UN Accounting Assistant Exam : No Yes No Yes if “Yes”, date taken

24. EDUCATION: Give full details - NB Please give exact titles of degrees in original language

A. List all institutions of learning attended since age 14 and diplomas/degrees or equivalent qualifications obtained (highest education first). Give the exact name of institution and title of degrees, diplomas, etc. (Please do not translate or equate to other degrees.)

Name, place and country	Attended From/To		Certificates, diplomas or degrees and academic distinctions obtained	Main course of study
	Mo/Year	Mo. /Year		

B. Post-qualification training courses / learning activities

Name, place and country	Type	Attended From/To		Certificates or Diplomas obtained
		Mo./Year	Mo. /Year	

C. UN Language Proficiency Exams (if any)

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D. UN Certification Programmes (if any)

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25. List membership of professional societies and activities in civic, public or international affairs

26. List any significant publications you have written (do not attach them) or any special recognition

27. EMPLOYMENT RECORD: Starting with your present post, list in reverse order every employment you have had. Use a separate block for each employment. Include also service in the armed forces and note any period during which you were not gainfully employed. If you need more space, attach additional pages of the same size. Provide gross and **indicate denomination** salary per annum for your last or present post.

Have you already been issued a UN Index Number? No Yes If yes, please indicate this number:

Are you a current or former UNV? Yes No If yes, please indicate roster number:

A. PRESENT POST (LAST POST, IF NOT PRESENTLY IN EMPLOYMENT)				
FROM	TO	SALARIES PER ANNUM		FUNCTIONAL TITLE: As specified in your Letter of Appointment/Contract: UN Grade of your post (if applicable): Last UN step in your post (if applicable):
Month/Year	Month/Year	Starting (gross)	Final (gross)	
NAME OF EMPLOYER:			TYPE OF BUSINESS:	
			EMPLOYMENT TYPE: Full time: <input type="checkbox"/> Part Time: <input type="checkbox"/> (%)	

	Type of contract: <input type="checkbox"/> 100 Series <input type="checkbox"/> Permanent <input type="checkbox"/> FTA <input type="checkbox"/> SC		<input type="checkbox"/> 200 series <input type="checkbox"/> Indefinite <input type="checkbox"/> TA <input type="checkbox"/> UNV	<input type="checkbox"/> ALD/300 series <input type="checkbox"/> Continuing <input type="checkbox"/> SSA <input type="checkbox"/> Other
ADDRESS OF EMPLOYER	NAME OF SUPERVISOR:			
	Email Add. and/or Telephone No. Of Supervisor:			
	Number of Professional Staff Supervised:	Reason for leaving:		
	Number of Support Staff Supervised:			
DESCRIPTION OF YOUR DUTIES AND RELATED ACCOMPLISHMENTS				
B. PREVIOUS POSTS (IN REVERSE ORDER - I.E. MOST RECENT POSTS FIRST)				
FROM	TO	SALARIES PER ANNUM		
Month/Year	Month/Year		Final (gross)	
		FUNCTIONAL TITLE: As specified in your Letter of Appointment/Contract:		
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				<input type="checkbox"/> Permanent		<input type="checkbox"/> Indefinite		<input type="checkbox"/> Continuing	
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	Number of Support Staff Supervised:		
DESCRIPTION OF YOUR DUTIES AND RELATED ACCOMPLISHMENTS			
28. Have you any objections to our making inquiries of: (a) your present employer? No <input type="checkbox"/> Yes <input type="checkbox"/> ; (b) previous employers? No <input type="checkbox"/> Yes <input type="checkbox"/>			
29. Are you now, or have you ever been, a permanent civil servant employee in your government? No <input type="checkbox"/> Yes <input type="checkbox"/> If answer is "yes", WHEN?			
30. References: list three persons not related to you who are familiar with your character and qualifications and who may be contacted for a reference			
FULL NAME	FULL ADDRESS, including E-MAIL ADDRESS and TELEPHONE NUMBER	BUSINESS OR OCCUPATION	

31. State any other relevant facts in support of your application. Include information regarding any residence outside the country of your nationality

32. Have you ever been convicted, fined, or imprisoned for the violation of any law (excluding minor traffic violations)?

No Yes If "Yes" give full particulars of each case in an attached statement

33. Have you ever been imposed disciplinary measures, including dismissal or separation from service, on the grounds of misconduct?

No Yes If "Yes" give full particulars of each case in an attached statement

34. Have you ever been separated from service on the ground of unsatisfactory performance?

No Yes If "Yes" give full particulars of each case in an attached statement

35. I certify that the statements made by me in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. I understand that any misrepresentation or material omission made on the UN Women Personal History Form may lead to the termination of the appointment or to dismissal. I understand this also applies to any other information or document requested by the Organization for the purpose of my recruitment to and employment with UN Women.

DATE: _____ **SIGNATURE:** _____

Note: You may be requested to provide documentary evidence of the statements you have made above. Do not, however, send any documentary evidence until you have been asked to do so and, in any event, do not submit the originals of any references, testimonials or certificates of academic achievement unless they have been obtained for the sole use of UN Women.

Please submit the *Application of Expression of Interest* together with the following:

- Portfolio of previous work done with international organization and UN is desirable (including links)
- Company or individual Resume

This EOI does not entail any commitment on the part of the UN, either financial or otherwise. UN reserves the right to accept or reject any or all EOI without incurring any obligation to inform the affected applicant/s of the reasons.

Women- are strongly encouraged to apply